

Questions 1–4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each detail.

You will hear each recording twice.

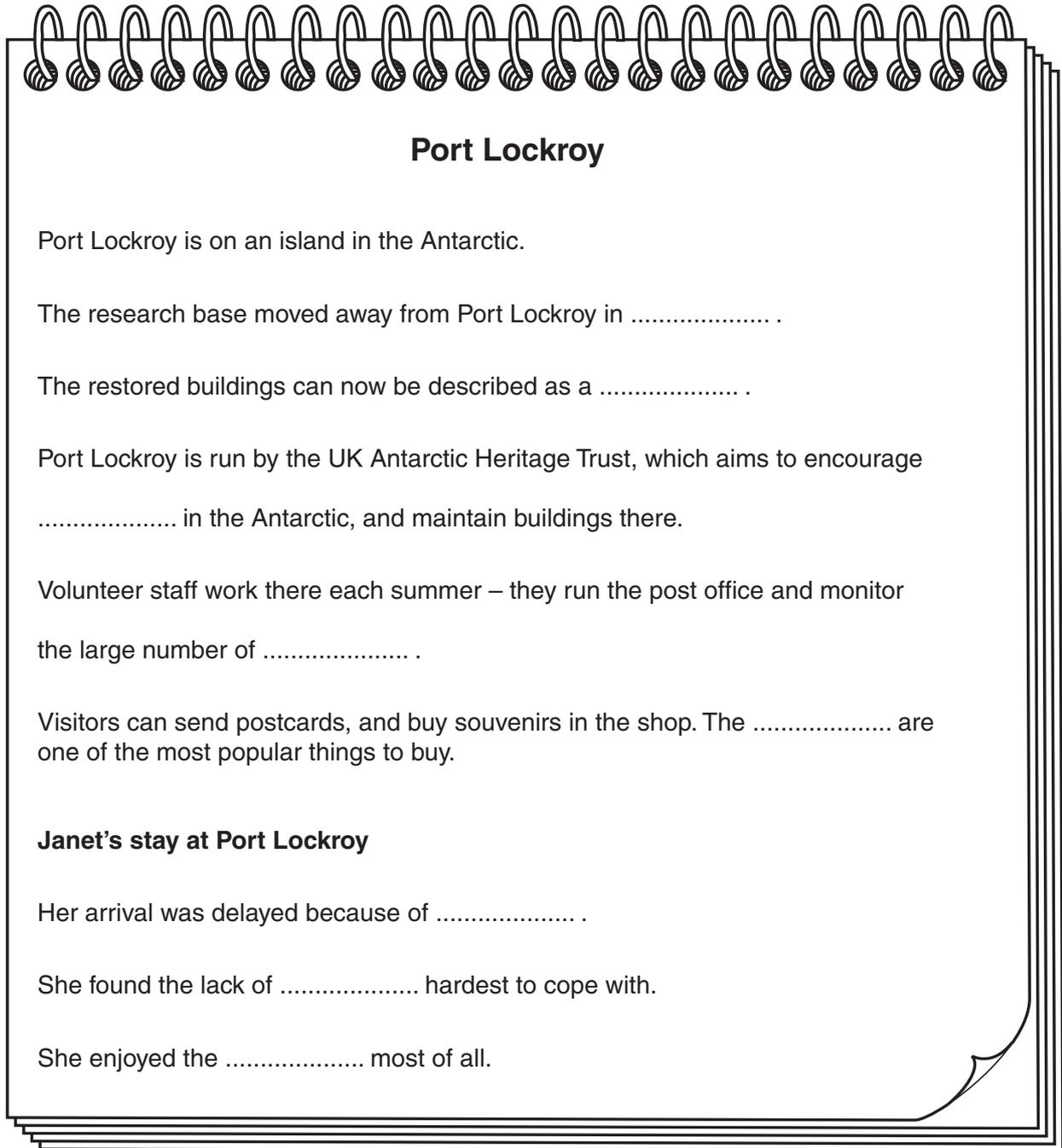
- 1 (a) Which street is the new bookshop on?
..... [1]
- (b) What will customers be given on the first morning?
..... [1]
- 2 (a) What is the title that Jacob chooses for the story competition?
..... [1]
- (b) What is the latest date that he can send in his story?
..... [1]
- 3 (a) What topic did Mariam miss in the physics class today?
..... [1]
- (b) Where will Mariam meet her friend this evening?
..... [1]
- 4 (a) What type of holiday do the couple decide to go on this summer?
..... [1]
- (b) What does the woman need to buy?
..... [1]

[Total: 8]

Question 5

You will hear a talk given by a woman called Janet who spent five months in the Antarctic. Listen to the talk and complete the details below. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.



Port Lockroy

Port Lockroy is on an island in the Antarctic.

The research base moved away from Port Lockroy in [1]

The restored buildings can now be described as a [1]

Port Lockroy is run by the UK Antarctic Heritage Trust, which aims to encourage
..... in the Antarctic, and maintain buildings there. [1]

Volunteer staff work there each summer – they run the post office and monitor
the large number of [1]

Visitors can send postcards, and buy souvenirs in the shop. The are
one of the most popular things to buy. [1]

Janet's stay at Port Lockroy

Her arrival was delayed because of [1]

She found the lack of hardest to cope with. [1]

She enjoyed the most of all. [1]

[Total: 8]

Question 6

You will hear six people talking about children getting pocket money. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recording twice.

Speaker 1**A** Children should get money for doing jobs at home.**Speaker 2****B** Children should save their money rather than spend it.**Speaker 3****C** Giving children pocket money teaches them to be independent.**Speaker 4****D** If children have their own money, they are more careful with it.**Speaker 5****E** The more money you give children, the more they want.**Speaker 6****F** Older children should get more money than younger ones.**G** Children should get permission before spending their money.

[Total: 6]

Please turn over for Question 7.

Question 7

You will hear a radio presenter talking to a woman called Isha, who enjoys long-distance running. Listen to their conversation and look at the questions.

For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the conversation twice.

(a) What inspired Isha to take up long-distance running?

A a TV programme she watched

B a magazine article she read

C a radio interview she heard

[1]

(b) What does Isha like most about 'ultra marathons'?

A The people are more competitive.

B They're easier than most people think.

C The routes tend to be more interesting.

[1]

(c) Isha judges how hard a race will be by checking

A how much climbing is required.

B how many competitors finish.

C how far you have to run.

[1]

(d) Which race did Isha enjoy most this summer?

A Bighorn

B Chuckanut

C Rocky Raccoon

[1]

(e) Isha thinks that the Sahara marathon is

A too crowded.

B too expensive.

C too well-known.

[1]

(f) Isha says that when you are running in the dark, you

A feel as if you are going faster.

B focus more on your feet.

C notice more wildlife.

[1]

(g) What advice would Isha give to a person who wants to start running?

A Join a running group.

B Follow a fixed programme.

C Run at different times of the day.

[1]

(h) What is the next thing that Isha is going to do?

A Train some young athletes.

B Write a book about running.

C Start her own sports business.

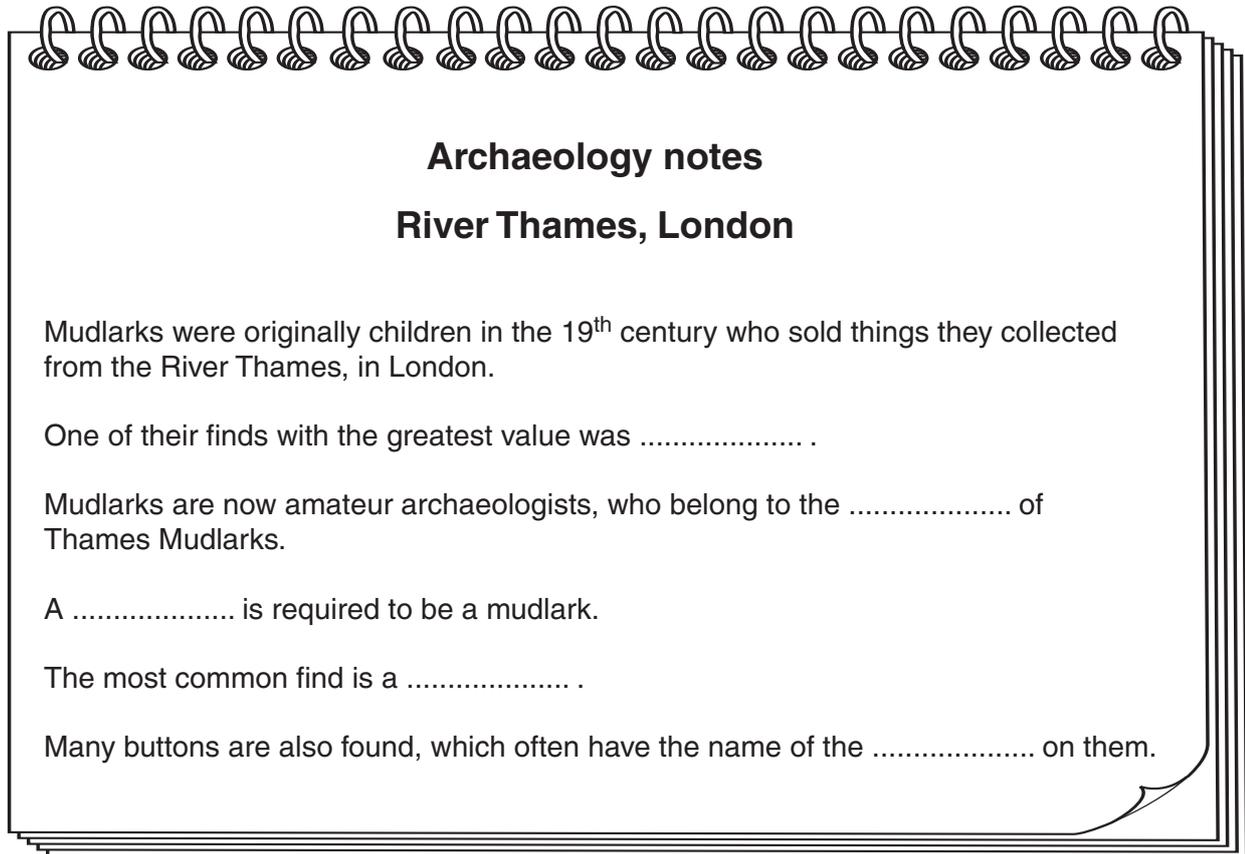
[1]

[Total: 8]

Question 8**Part A**

You will hear an archaeology tutor giving a talk about things that are found on the shores of the River Thames in London. Listen to the talk and complete the sentences in Part A. Write **one** or **two words** only in each gap.

You will hear the talk twice.



Archaeology notes

River Thames, London

Mudlarks were originally children in the 19th century who sold things they collected from the River Thames, in London.

One of their finds with the greatest value was [1]

Mudlarks are now amateur archaeologists, who belong to the of Thames Mudlarks. [1]

A is required to be a mudlark. [1]

The most common find is a [1]

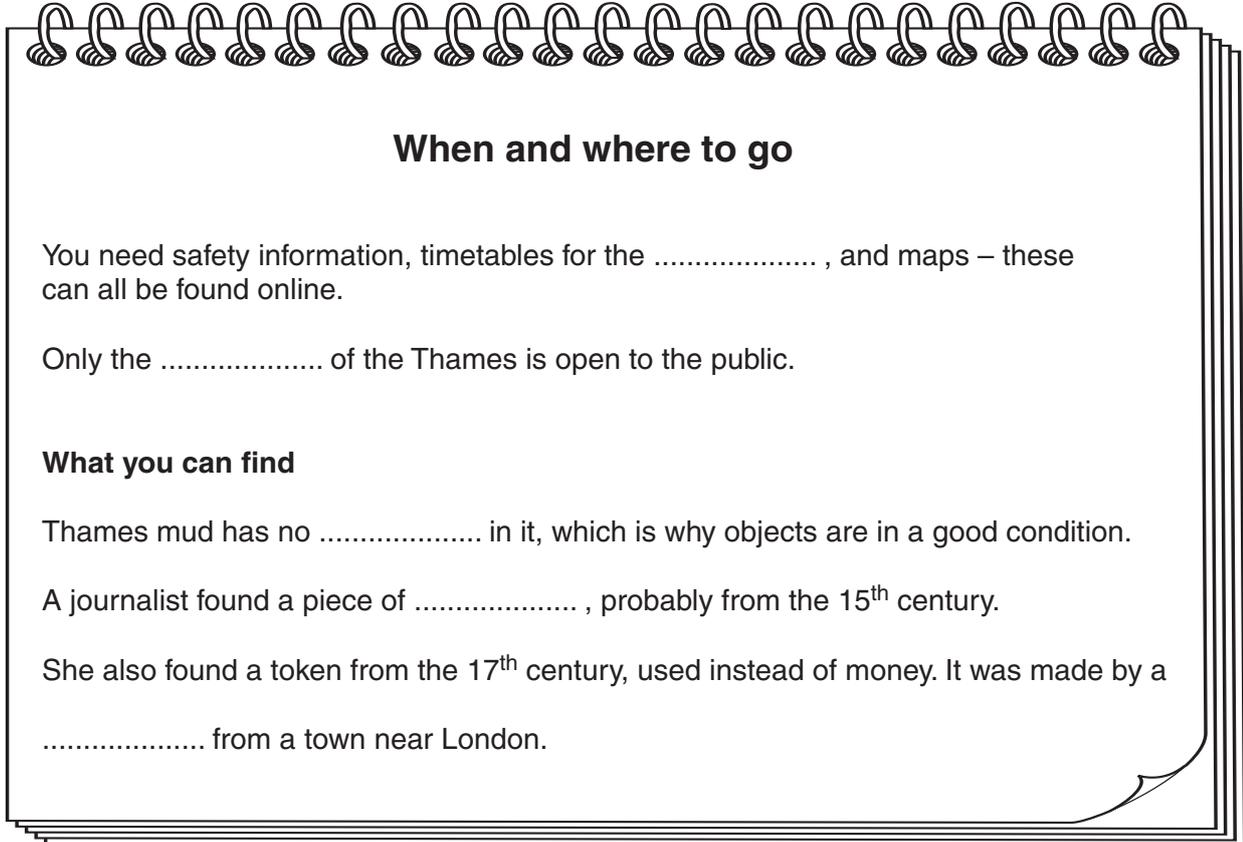
Many buttons are also found, which often have the name of the on them. [1]

[Total: 5]

Part B

Now listen to a conversation between two students about mudlarks and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.



When and where to go

You need safety information, timetables for the , and maps – these can all be found online. [1]

Only the of the Thames is open to the public. [1]

What you can find

Thames mud has no in it, which is why objects are in a good condition. [1]

A journalist found a piece of , probably from the 15th century. [1]

She also found a token from the 17th century, used instead of money. It was made by a from a town near London. [1]

[Total: 5]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.